



**Alignment Overview Table for  
Common Core State Standards for English Language Arts & Literacy in  
History/Social Studies, Science, and Technical Subjects and  
NES English Language Arts**

Common Core Strands [K–12]	
<b>RF</b>	Reading: Foundational Skills
<b>RL</b>	Reading: Literature
<b>RI</b>	Reading: Informational Text
<b>W</b>	Writing
<b>SL</b>	Speaking and Listening
<b>L</b>	Language
<b>RH</b>	History/Social Studies: Reading
<b>RST</b>	Science and Technical Subjects: Reading
<b>WHST</b>	History/Social Studies, Science, and Technical Subjects: Writing

NES English Language Arts Competencies	
<b>0001</b>	Understand strategies for developing vocabulary knowledge and reading comprehension.
<b>0002</b>	Understand strategies for reading informational texts.
<b>0003</b>	Understand strategies for reading persuasive texts.
<b>0004</b>	Understand strategies for reading technical and functional texts.
<b>0005</b>	Understand strategies for analyzing and interpreting various forms of literary nonfiction, fiction, and drama.
<b>0006</b>	Understand strategies for analyzing and interpreting various forms of poetry.
<b>0007</b>	Understand the major characteristics of literatures from around the world.
<b>0008</b>	Understand the major historical, social, cultural, and political aspects of literatures from around the world.
<b>0009</b>	Understand the conventions of Standard American English and the elements of effective composition.
<b>0010</b>	Understand the writing process.
<b>0011</b>	Understand the elements of effective and appropriate research.
<b>0012</b>	Understand strategies for narrative writing.
<b>0013</b>	Understand strategies for expository writing.
<b>0014</b>	Understand strategies for persuasive writing.
<b>0015</b>	Understand strategies for critical or analytical writing.
<b>0016</b>	Understand strategies for effective listening and speaking and for participating in group discussions.
<b>0017</b>	Understand strategies for effective viewing and presenting and for analyzing various media.

***For more information about the NES, visit [www.nestest.com](http://www.nestest.com)***

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### Important Notes About the Alignment Overview Table:

- Four-digit numbers (e.g., 0004) correspond to NES competency number identifiers. In each cell, the NES competencies that align to the Common Core State Standards (CCSS) in the domain at the grade level are indicated.
- Cells are shaded yellow or grey to indicate whether CCSS domains/strands exist for the associated grade level.
- CCSS domains/strands do not exist at certain grade levels.
- When there is no alignment between the CCSS and NES competencies, a dash ("-") appears in the cell.
- When a CCSS does not apply to one or more competencies, "n/a" appears in the cell.

Common Core domains exist at the grade level.

Common Core domains DO NOT exist at the grade level.

	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>RF</b>	-	-	-	-	-	-							
<b>RL</b>	0001	0001, 0005, 0006	0001, 0005, 0006, 0007, 0008	0001, 0005, 0006, 0007, 0008, 0017	0001, 0005, 0006, 0007, 0008, 0017	0001, 0005, 0006, 0007, 0008, 0017	0005, 0006, 0007, 0008	0005, 0006, 0007, 0008	0005, 0006, 0007, 0008	0005, 0006, 0007, 0008	0005, 0006, 0007, 0008	0005, 0006, 0007, 0008	0005, 0006, 0007, 0008
<b>RI</b>	0001	0001, 0002, 0003, 0004, 0015	0001, 0002, 0003, 0004, 0015	0001, 0002, 0003, 0004, 0015	0001, 0002, 0003, 0004, 0015, 0017	0001, 0002, 0003, 0004, 0015, 0017	0001, 0002, 0003, 0004, 0015, 0017	0001, 0002, 0003, 0004, 0015, 0017	0001, 0002, 0003, 0004, 0015, 0017	0001, 0002, 0003, 0004, 0005, 0008, 0017	0001, 0002, 0003, 0004, 0005, 0008, 0017	0001, 0002, 0003, 0004, 0005, 0008, 0017	0001, 0002, 0003, 0004, 0005, 0008, 0017
<b>W</b>	-	0009, 0012, 0013, 0014	0009, 0012, 0013, 0014	0009, 0010, 0011, 0012, 0013, 0014	0009, 0010, 0011, 0012, 0013, 0014, 0015	0009, 0010, 0011, 0012, 0013, 0014, 0015	0009, 0010, 0011, 0012, 0013, 0014, 0015	0009, 0010, 0011, 0012, 0013, 0014, 0015	0009, 0010, 0011, 0012, 0013, 0014, 0015	0009, 0010, 0011, 0012, 0013, 0014, 0015	0009, 0010, 0011, 0012, 0013, 0014, 0015	0009, 0010, 0011, 0012, 0013, 0014, 0015	0009, 0010, 0011, 0012, 0013, 0014, 0015
<b>SL</b>	0016	0016	0016	0016, 0017	0016, 0017	0016, 0017	0016, 0017	0016, 0017	0016, 0017	0016, 0017	0016, 0017	0016, 0017	0016, 0017
<b>L</b>	0001, 0009	0001, 0009	0001, 0005, 0006, 0009, 0010	0001, 0005, 0006, 0009, 0010, 0012, 0014, 0016	0001, 0002, 0005, 0006, 0009, 0010, 0012, 0013, 0014, 0016	0001, 0002, 0005, 0006, 0009, 0010, 0012, 0013, 0014, 0016	0001, 0002, 0005, 0006, 0009, 0010, 0012, 0013, 0014, 0016	0001, 0002, 0005, 0006, 0009, 0010, 0012, 0014, 0016	0001, 0002, 0005, 0006, 0009, 0010, 0012, 0013, 0014, 0016	0001, 0002, 0005, 0006, 0009, 0010, 0012, 0014, 0016	0001, 0002, 0005, 0006, 0009, 0010, 0012, 0014, 0016	0001, 0002, 0005, 0006, 0009, 0010, 0012, 0013, 0014, 0016	0001, 0002, 0005, 0006, 0009, 0010, 0012, 0013, 0014, 0016
<b>RH</b>													
<b>RST</b>													
<b>WHST</b>													