



**Alignment Overview Table for  
Common Core State Standards for English Language Arts & Literacy in  
History/Social Studies, Science, and Technical Subjects and  
NES Middle Grades English Language Arts**

Common Core Strands [K–12]	
<b>RF</b>	Reading: Foundational Skills
<b>RL</b>	Reading: Literature
<b>RI</b>	Reading: Informational Text
<b>W</b>	Writing
<b>SL</b>	Speaking and Listening
<b>L</b>	Language
<b>RH</b>	History/Social Studies: Reading
<b>RST</b>	Science and Technical Subjects: Reading
<b>WHST</b>	History/Social Studies, Science, and Technical Subjects: Writing

NES Middle Grades English Language Arts Competencies	
<b>0001</b>	Understand the foundations of reading development.
<b>0002</b>	Understand strategies for developing vocabulary knowledge and reading comprehension.
<b>0003</b>	Understand strategies for reading in multiple subject areas.
<b>0004</b>	Understand strategies for reading informational texts.
<b>0005</b>	Understand strategies for reading persuasive texts.
<b>0006</b>	Understand strategies for analyzing and interpreting literary texts.
<b>0007</b>	Understand the major historical, social, cultural, and political aspects of literatures from around the world.
<b>0008</b>	Understand the conventions of Standard American English and the elements of effective composition.
<b>0009</b>	Understand the writing process and the elements of effective and appropriate research.
<b>0010</b>	Understand strategies for descriptive writing.
<b>0011</b>	Understand strategies for expository writing.
<b>0012</b>	Understand strategies for persuasive writing.
<b>0013</b>	Understand strategies for effective listening and speaking and for participating in group discussions.
<b>0014</b>	Understand strategies for effective viewing and presenting and for analyzing various media.

***For more information about the NES, visit [www.nestest.com](http://www.nestest.com)***

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### Important Notes About the Alignment Overview Table:

- Four-digit numbers (e.g., 0004) correspond to NES competency number identifiers. In each cell, the NES competencies that align to the Common Core State Standards (CCSS) in the domain at the grade level are indicated.
- Cells are shaded yellow or grey to indicate whether CCSS domains/strands exist for the associated grade level.
- CCSS domains/strands do not exist at certain grade levels.
- When there is no alignment between the CCSS and NES competencies, a dash ("–") appears in the cell.
- When a CCSS does not apply to one or more competencies, "n/a" appears in the cell.

Common Core strands exist at the grade level.

Common Core strands DO NOT exist at the grade level.

	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>RF</b>	0001	0001, 0002	0001, 0002	0001, 0002	0001, 0002	0001, 0002							
<b>RL</b>	0002, 0003	0002, 0003, 0006	0002, 0003, 0006, 0007	0002, 0003, 0006, 0007	0002, 0003, 0006, 0007, 0014	0002, 0003, 0006, 0007, 0014	0003, 0006, 0007	0003, 0006, 0007	0003, 0006, 0007	0003, 0006, 0007	0003, 0006, 0007	0006	0006
<b>RI</b>	0001, 0002, 0003	0002, 0003, 0004, 0005	0002, 0003, 0004, 0005	0002, 0003, 0004, 0005	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0006, 0007	0002, 0003, 0004, 0005, 0006, 0007	–	–
<b>W</b>	–	0008, 0010, 0011, 0012	0008, 0010, 0011, 0012	0008, 0009, 0010, 0011, 0012	0008, 0009, 0010, 0011, 0012	0008, 0009, 0010, 0011, 0012	0008, 0009, 0010, 0011, 0012	0008, 0009, 0010, 0011, 0012	0008, 0009, 0010, 0011, 0012	0008, 0009, 0010, 0011, 0012	0008, 0009, 0010, 0011, 0012	0008, 0009, 0010, 0011, 0012	0008, 0009, 0010, 0011, 0012
<b>SL</b>	0013	0013	0013	0013, 0014	0013, 0014	0013, 0014	0013, 0014	0013, 0014	0013, 0014	0013, 0014	0013, 0014	0013, 0014	0013, 0014
<b>L</b>	0002, 0003, 0008	0002, 0003, 0008	0002, 0003, 0006, 0008, 0009	0002, 0003, 0006, 0008, 0009, 0010, 0011, 0012, 0013	0002, 0003, 0006, 0008, 0009, 0010, 0011, 0012, 0013	0002, 0003, 0006, 0008, 0009, 0010, 0011, 0012, 0013	0002, 0003, 0006, 0008, 0009, 0010, 0011, 0012, 0013	0002, 0003, 0006, 0008, 0009, 0010, 0011, 0012, 0013	0002, 0003, 0006, 0008, 0009, 0010, 0011, 0012, 0013	0002, 0003, 0004, 0008, 0009	0002, 0003, 0004, 0008, 0009	0002, 0003, 0004, 0008	0002, 0003, 0004, 0008
<b>RH</b>							0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014
<b>RST</b>							0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014	0002, 0003, 0004, 0005, 0014
<b>WHST</b>							0008, 0009, 0011, 0012	0008, 0009, 0011, 0012	0008, 0009, 0011, 0012	0009	0009	0009	0009

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