



National Evaluation Series™

Test Framework Worksheet

World Languages

Test Codes
402–404

Notes:

		Multiple-Choice Questions (approx.)	Constructed-Response Items	Test Proportion (approx.)				
CONTENT DOMAIN I—INTERPRETIVE LISTENING		26	0	15%				
Competency	0001	Demonstrate literal comprehension of a variety of formal and informal oral messages in the target language from across the target-language-speaking world.						
	0002	Demonstrate inferential and analytical comprehension of a variety of formal and informal oral messages in the target language from across the target-language-speaking world.						
CONTENT DOMAIN II—INTERPRETIVE READING		26	0	15%				
Competency	0003	Demonstrate literal comprehension of a variety of authentic materials written in the target language from across the target-language-speaking world.						
	0004	Demonstrate inferential and analytical comprehension of a variety of authentic materials written in the target language from across the target-language-speaking world.						
CONTENT DOMAIN III—LANGUAGE STRUCTURES		22	0	13%				
Competency	0005	Understand the language structures of the target language.						
	0006	Apply knowledge of the language structures of the target language.						
CONTENT DOMAIN IV—CULTURAL UNDERSTANDING		26	0	15%				
Competency	0007	Understand the geography and major developments in the history of the target-language-speaking world and their cultural impact.						
	0008	Understand the practices, products, and perspectives of target-language-speaking cultures and how they relate to one another.						
CONTENT DOMAIN V—PRESENTATIONAL WRITING		0	1	20%				
Competency	0009	In response to a prompt, demonstrate the ability to construct a coherent, well-developed passage in the target language that effectively communicates a message.						
CONTENT DOMAIN VI—PRESENTATIONAL SPEAKING		0	1	22%				
Competency	0010	In response to a prompt, demonstrate the ability to deliver coherent, well-developed discourse in the target language that effectively communicates a message.						

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