



National Evaluation Series™

Test Framework Worksheet

Essential Components of Elementary Reading Instruction

Test Code
104

Notes:

		Multiple-Choice Questions (approx.)	Test Proportion (approx.)				
CONTENT DOMAIN I—FOUNDATIONS OF READING AN ALPHABETIC LANGUAGE		29	19%				
Competency	0001	Understand oral language development and development of phonological awareness, including phonemic awareness.					
	0002	Understand development of concepts of print, letter knowledge, and letter-sound correspondence (i.e., the alphabetic principle).					
	0003	Understand assessment of students' development in oral language, phonological awareness, phonemic awareness, concepts of print, letter knowledge, and letter-sound correspondence.					
CONTENT DOMAIN II—WORD ANALYSIS AND FLUENCY DEVELOPMENT		38	25%				
Competency	0004	Understand development of phonics, sight words, morphology, and spelling at beginning stages of reading and writing development (i.e., reading and writing primarily single-syllable words).					
	0005	Understand development of sight words and word analysis, including spelling, at more advanced stages of reading and writing development.					
	0006	Understand development of fluency at all stages of reading development (i.e., from letter naming to word reading to reading connected text).					
	0007	Understand assessment of students with respect to their development in word analysis (i.e., knowledge and skills in phonics, sight words, morphology, syllabication, spelling, and orthography) and fluency at all stages of reading development.					
CONTENT DOMAIN III—VOCABULARY AND COMPREHENSION DEVELOPMENT		37	25%				
Competency	0008	Understand vocabulary development.					
	0009	Understand development of academic language (i.e., the language of books, tests, and other formal oral and written discourse) and background knowledge.					
	0010	Understand development of reading comprehension and comprehension strategies.					
	0011	Understand assessment of students with respect to development of vocabulary, academic language, background knowledge, comprehension, and comprehension strategies.					

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Essential Components of
Elementary Reading Instruction

Notes:

		Multiple-Choice Questions (approx.)	Test Proportion (approx.)				
CONTENT DOMAIN IV—READING DIFFERENT TYPES OF TEXT		28	19%				
Competency	0012	Understand literary/narrative texts and the development of comprehension and analysis of literary/narrative texts.					
	0013	Understand informational/expository texts, the development of comprehension and analysis of informational/expository texts, and the development of study and research skills.					
	0014	Understand assessment of students with respect to their comprehension and analysis of literary/narrative and informational/expository texts and their development of study and research skills.					
CONTENT DOMAIN V—THE LITERATE ENVIRONMENT AND THE CLASSROOM READING PROFESSIONAL		18	12%				
Competency	0015	Understand essential components of a classroom environment that supports and promotes literacy development.					
	0016	Understand research foundations, professional knowledge, and ongoing professional development related to reading instruction in K–6 classrooms.					